

Minutes of a Meeting of the CORPORATION held on

Wednesday 22 March 2023

at 16.00pm – 18.30pm at CECAMM

18/23 DECLARATIONS OF INTEREST

There were no declarations of interest.

19/23 HEAD OF DEPARTMENT REPORT – AAT

Mr Paul Buckland, Head of Department for People and Service Industries, joined the meeting and presented the Head of Department report for Business, Accounting and Management. It was noted that some learners had been learning remotely due to the health situation of one of the tutors. There had been a decline in recruitment for business and accounting. A RAG rating of work-based learning provision had performance rated every area at green. A broad range of provision was offered. The department had held a business forum to seek feedback on employer expectations. This had identified soft skills as key. The department had engaged in work on interview skills; digital skills; and communication skills in terms of giving presentations, networking, letter writing, and telephone calls.

A Member enquired whether this feedback related to a particular cohort or had been identified over a number of years. Mr Buckland confirmed that the feedback related to young employees generally. The Principal noted that critical skills were identified as a need at a meeting she had engaged in with fifty employers; particularly communication skills, team building, confidence, and self-esteem. This was a theme across LSIPs as well she said.

There had been a decline in achievement for accounting students, Mr Buckland reported, though retention was currently improved on previous years.

A Member noted that GCSE attendance was not good. Mr Buckland responded that there were small numbers in this area which he outlined. He noted that the data included students who had withdrawn early. A limited number of students' attendance had been affected by illness and personal issues but they were still submitting work. One student's attendance had been 29% and this affected the overall attendance figures.

Mr Buckland outlined enrichment projects and stated that the challenge now was to grow the second cohort of T Level learners to ensure that they achieve in attaining employment or a university place.

A Member queried how the online learning for accounting was working in terms of quality. She also noted that many employers in the sector have staff working from home and queried in the long-term whether placements could be incorporated into that sort of environment.

A Student Governor, studying on the accounting course, responded to the question on online learning with her personal experience. She stated that the tutor was excellent and worked with individual

student learning patterns on a 1-1 basis. She stated that whilst the online learning was a compromise due to the tutor's health situation, it was her view that the competency and effectiveness of the tutor greatly helped in the circumstances. In response to a further question from a Member, the Student Governor responded that online learning took place in class at College. The Student Governor added that her cohort was delayed because of a gap in provision at the beginning of the year that she had raised at Corporation. Action had been taken but she had been concerned about what she considered to be a lack of a contingency plan. Her cohort were now undertaking extra lessons to cover what had been missed. The second lesson was undertaken from home in the evening. A Member asked if that was working satisfactorily and the Student Governor responded that it was so far. Mr Buckland assured Corporation that there had been a lot of activity in the background to resolve the initial teaching gap including working with agencies and other colleges. He added that he did not have a response to the Member's other question regarding placements as employees increasingly worked from home but he did note the need to prepare learners for the digital and virtual world.

A Member, noting the SAR rating in November 2022 of grade 3, asked how close the department was to improving on this rating. Mr Buckland responded that it was not beyond possibility to move to grade 2 if retention remained good and steady.

The Chair noting the importance of the initial running of T Levels asked how confident Mr Buckland was that the current and coming cohort would be served well to achieve. Mr Buckland responded that learners were expressing good accounts of their experiences, they were coming to college with higher grades on entry, and they were telling others about their placements.

The Corporation CONSIDERED the report.

Mr Buckland left the meeting.

20/23 EMPLOYER ENGAGEMENT REPORT

Mrs Janet Stevens Head of Strategic Marketing and International, joined the meeting and presented her report on employer engagement. She stated that how the College engaged with employers strategically through partnerships and on boards was critical to the labour market intelligence gathered. Provision covered apprenticeships, full cost provision and externally funded programmes and it was important the College was positioned to access these opportunities, she said. She reported activity including employers' events and meetings to involve employers in curriculum design and implementation to meet industry needs now and in the future. She reported on engagement on industry and work placements. The skills shortages on the Island were exacerbated by staff shortages and she was engaging with employers to meet sector needs.

A Member commented that he was pleased to see work placements had increased year on year. He enquired as to how effective the conversion rate was given that there were 824 employers listed but only 166 placements. Ms Stevens responded that engagement with employers covered a variety of different activity and was not limited to placements. For example, it included running courses for employers, and providing apprentices.

A Member asked how the College could identify and contact those 'unknowns' in the local employer community. Ms Stevens responded that due to GDPR (General Data Protection Regulations) it was not possible for the College to mailshot employers therefore engagement included getting out in the local community, for example, attending Chamber of Commerce engagement events. A Member asked whether it was always the same employers attending such events each occasion and Ms Stevens

responded that attendance varied. This week Ms Stevens was due to attend an employer event at the Royal Yacht Squadron. She noted that the College was holding employer engagement breakfasts in April and June.

A Member asked if engagement was undertaken via LinkedIn. Ms Stevens responded that she and other staff members were active on LinkedIn and 'tagged' the College in posts so that employers were aware of activity. The Staff Governor added that the College had good reach on LinkedIn and Facebook. She added that the employer breakfast events were on Eventbrite and that through this it would be possible to build up a subscriber list.

A Member enquired as to competition for the College, what risks there were, and sought clarity on ambitions – what would success look like? She noted the proportion of small businesses on the Island. Ms Stevens responded that she works closely with Julie Jones-Evans of the Federation of Small Businesses on the Island. There was a constant issue of marketing, she said. She was aware of the competition though this changed with new providers. It was possible to measure success against competitors with our own figures, Ms Stevens argued, drawing attention to, for example, the number of health and social care apprenticeships. Ms Stevens said that she was constantly monitoring to maximise opportunities. On ambition and risk she said that this was where knowledge of local skills needs and strategies to meet these were key. The current situation was dynamic she considered and she gave the example of real changes in hospitality and sudden changes in priorities. She considered that a key part of her role was to influence the skills board and identified current priorities as health and social care; hospitality; digital; and construction.

The Chair asked how quickly the College can respond to emerging skills needs and shortages. Ms Stevens considered her role to be outside facing and bringing to the attention of colleagues to ensure the College took notice. She gave the example of the retrofit PAS 2030 qualification. Over a few months she had noted the need and potential demand for the new qualification, the College had trained staff up and through the SDF project it was hoped that the resource would be ready at the point customers were ready.

The Chair asked over the last few years have we seen changes in student numbers reflecting what employers needed. Ms Stevens responded that we know that employers will fund some things and not others. It was also possible to understand this from apprenticeship demand. She gave the example of GKN. There were 44 GKN apprentices at present which indicated the GKN employer demand for engineering apprentices. Ms Stevens also reported on work with the Department for Work and Pensions (DWP) Jobcentre and public sector academy programmes. She added that a trading programme is delivered under the adult education budget for Sovereign Housing.

A Member, referring to the Government dashboard, asked what actions had been taken since the last report and what was the outcome of these. Ms Stevens responded that there was now a different approach to the previous Head of Apprenticeships role with strategically placed curriculum managers for apprenticeships. She described the approach as a local working model. The priority of employers was to receive regular reports on apprentices progress and attendance. The Member asked what plans there were for seeking feedback from employers as to how well the new model was working for them. Ms Stevens suggested that an employer survey be actioned in 6 months.

The Corporation CONSIDERED the report.

Ms Stevens left the meeting.

21/23 GENDER PAY REPORT

Ms Clare Davies, Human Resources (HR) Manager, joined the meeting and presented the Gender Pay Report. The Chair remarked on the careful work that had gone into job evaluation noting that the College had undertaken significant work ahead of time. Ms Davies informed Corporation that the report was a snapshot taken at 31 March 2022 and therefore it was not representative of a normal academic year. Mean gender pay was 11.3% lower for females compared to 12% the previous year. Median pay was 21% lower for females versus 23% the previous year. Directionally going the right way though still a gap and positive in terms of looking at Office for National Statistics (ONS) data, she concluded. Representation was good at all levels she stated noting that among teaching staff the balance was 51% female and 49% male which was representative of gender across the UK. A Member asked how this fitted against the gender of students. The Principal responded that this was not part of this report but would be reported on. She added that it was important to look at the gender balance splits in different areas. Ms Davies noted that there was work to do to try to attract males to the Learning Support Assistant (LSA) roles, for example.

A Member noted that whilst the reporting was simplistic it did help to identify if there was any unconscious bias in recruitment. Ms Davies responded that the College used fair recruitment practice but that it was important to try to increase applications. There had been a slight increase in male LSAs since the period reported, she added. A Member welcomed this noting that 'you can't be what you can't see'.

The Corporation CONSIDERED and APPROVED the report.

Ms Stevens left the meeting.

With the agreement of the Chair the agenda was taken out of order.

22/23 FINANCIAL REGULATIONS AND FINANCE PROCEDURES

Mrs Tracy Bull, Director of Finance, joined the meeting and presented the report on Financial Regulations and Finance Procedures. She reported that the regulations and procedures are reviewed on a regular basis and have been considered by the Audit Committee. Changes were noted in the chronology relating to updating subsistence and relocation rules. Reference had also been added to *Managing Public Money* following the ONS reclassification. The Expenses Policy had been amended accordingly and was also presented for approval.

A Member enquired as to whether the replication of the Institute of Technology (IOT) agreement wording on asset disposal had been included in this revision. The Director of Governance responded that she was liaising with the Director of Finance in order for this revision to be included as part of the annual review of the Financial Regulations to be reported to Audit Committee in June.

The Corporation APPROVED:

- the Financial Regulations and Financial Procedures;
- the Expenses Policy.

23/23 MONTHLY FINANCE REPORT

The Director of Finance presented the Monthly Finance Report.

1. The management accounts report the ACTUAL position for the 7 months to date (to February).
2. As we always do, we are reporting the position against the budget agreed in July 2022. We are currently showing an operating surplus before structuring costs of £364k (versus a budget surplus of £423k), which is a £59k ADVERSE variance.
3. This has been driven by the following key items:
 - a. INCOME:
 - b. We are showing an adverse variance against tuition fee income of £193k - £199k of which relates to a much lower take-up in Advanced Learner Loans, lower Erasmus income (by £149k) – delivery of this income stream is drastically reduced for the year, and £139k full cost income for the year to date – which wasn't in the budget
4. PAY – Pay costs for the year are showing a £331k favourable variance for the year. Pay has been reviewed and re-forecast in the most recent latest estimate, to take account of the number of non-recruited vacancies in year.
5. NON PAY – Non pay costs are now showing a £221k adverse variance for the year to date, primarily driven by higher utility costs (which are £393k higher for the year to date). The inflation allowance included in the budget is helping to offset these costs for the year to date. Spikes in consumption in some locations have been identified (ie usage on a Sunday) – and are being investigated by the Campus manager.
6. BALANCE SHEET – key items include:
 - a. DEBTORS - total debtor days stand at 66 days, compared to 63 days in February 2022.
 - b. CASH – the total cash balance is £5.6m, of which £4.8m is college own funds (excluding Erasmus funds, unspent project monies including SDF and T levels). In February 2022, college own funds totalled £4.2m.
7. COVENANTS – as noted before, the covenants are only measured by Lloyds on the 31st July. If it were based on February actuals, all covenants would be met, with some very healthy head-rooms.
8. FINANCIAL HEALTH – the current financial health of the college (based on a years' rolling income) would be OUTSTANDING at 240 points. (In December 2021, the equivalent points were also 20 points, giving a financial health score of outstanding.)

A Member enquired as to what the impact of utility cost rises had been and what mitigating actions had been assumed to get to the position. The Director of Finance would provide a report.

A Member noted help available for utility costs. The Director of Finance responded that the College did not qualify for the latest version. A Member noted that looking into the future the College was likely to be spending 7.5% of turnover on utility costs and noted that this was income lost to teaching. The Principal informed Corporation that an energy survey was being undertaken identifying energy efficient lighting options and heat mapping.

The Assistant Principal (Finance and Resources) reported that there had been a conversation with Lloyds to inform them that there was a potential covenant breach ahead. The question had been raised as to whether it was a possibility that in the event of covenant breach this might be considered a 'one-off' due to the current financial shock of rising utility costs. He noted that the ONS reclassification presented a new challenge.

A Member noted the potential financial penalty and enquired as to the likely scale in the event of a covenant breach. The Assistant Principal responded that it was in the order of £500k at the time of the last covenant breach.

The Corporation CONSIDERED the report.

24/23 LATEST ESTIMATE

The Director of Finance presented the Latest Estimate. The latest estimate has been prepared, and predicts a surplus of £139k – which assumes that vacancies held for this year are not recruited into – although costs still need to be tightly controlled this year to achieve that surplus.

The Chair remarked that the current financial picture relied upon existing non-recruitment. He enquired whether there was non-recruitment to current vacancies or forecasted vacancies. The Principal responded that there had been some current vacancies that had not been recruited. A Member asked what the risk was for quality of provision. The Principal responded that the senior management team (SMT) had undertaken a review in this area taking into consideration front line posts and the impact on learners. It was important to balance the financial situation with quality.

The Corporation CONSIDERED the report.

25/23 ONS RECLASSIFICATION

The Director of Finance presented a report on ONS reclassification. In November 2022, the ONS determined that FE Colleges were re-classified back into the public sector. This decision was with immediate effect. The Director of Finance's report noted the key impacts. A new Financial Handbook was expected in the autumn. The Director of Finance would update her report as more guidance became available.

The Corporation NOTED the report.

The Director of Finance left the meeting and the agenda returned to order.

26/23 APPROVAL OF THE NON CONFIDENTIAL AND CONFIDENTIAL MINUTES OF THE MEETING HELD 22 FEBRUARY 2023

The non confidential and confidential minutes of the meeting of 22 February 2023 were approved as true records.

27/23 MATTERS ARISING FROM THE MINUTES OF 22 FEBRUARY 2023

The Director of Governance reported on Matters Arising. The Deputy Principal was to brief hosts ahead of Governor Contact Day. The Director of Governance noted that sickness absence benchmarks had been provided in the Health & Safety Report. The Deputy Principal has provided the Director of Governance with the staff turnover benchmarks and it was agreed that the Director of Governance would circulate these to Governors by email. All other matters from the previous meeting had been actioned.

28/23 COMMITTEE MINUTES

The draft minutes of the following meetings had been circulated for information:

Draft Capital Committee Minutes 22 February 2023 (Confidential)

Draft External Governance Review Minutes 2 March 2023 (Confidential)

The Chair of the Capital Committee provided a brief verbal report of the range of issues that the Committee were currently dealing with. There was a state of flux on grants and there was an issue with the hydrotherapy pool.

29/23 EXTERNAL GOVERNANCE REVIEW (EGR) - REPORT FROM THE EGR TASK AND FINISH GROUP (CONFIDENTIAL)

With the agreement of the Chair the agenda was taken out of order.

30/23 HIGH LEVEL PERFORMANCE INDICATORS 2022/23

The Deputy Principal presented the high level performance indicators (PI) monitoring report. One indicator was rated red and six were rated amber. The adult education budget risk has been downgraded from red to amber as result of a huge effort underway in this area. The Deputy Principal brought to Governors attention that the Education and Skills Funding Agency (ESFA) had made an announcement to increase provider earnings by 2.2% in year and for the next academic year. There was also an additional uplift in some subject areas. Some modelling had already been undertaken on the impact of this. The PI rated red related to the delivery against loan facility for Advanced Learner Loans. PIs rated amber were English and Maths attendance, and the bank covenants. Mitigating actions for PIs rated red and amber were outlined.

The Corporation CONSIDERED the report.

31/23 EXTERNAL COLLABORATIVE PROJECTS AND PARTNERSHIPS LOG

The Deputy Principal presented the external collaborative projects and partnerships log.

A Member asked if it was significant that there were so few new additions in comparison to those who had been removed from the list. The Deputy Principal responded that in the last year there had been an unusually high volume of initiatives from Government. She did not have any concerns.

The Corporation NOTED the report.

The Deputy Principal left the meeting.

32/23 CHAIRS BUSINESS/RATIFICATION OF CHAIRS ACTION

The Chair expressed thanks to Mr Peter Thompson, Assistant Principal (Finance & Resources) for his 26 years of distinguished service at the College and wished him well for his forthcoming retirement.

Mr Thompson left the meeting.

33/23 EQUALITY, EQUITY, DIVERSITY AND INCLUSION (SR) - PSED, UPDATE ON EQUALITY OBJECTIVES AND E&D POLICY

The Assistant Principal (Safeguarding) presented the Public Sector Equality Duty (PSED) Annual Report; the Equality, Diversity and Inclusion Policy Review and progress towards Equality Objectives; and the Annual Equality and Diversity Statement. The Assistant Principal reported on the staff working group which had been looking at what equality and diversity means to staff and contributing to a working statement. This was in addition to operating within the legal framework and intended to provide a visual charter and short summary statement for staff. The Assistant Principal reported on work to explore the questions of how to ensure diversity weaves through all aspects in College, and how to expose students to as wide a diversity as possible. The legal framework had been met but in addition there was targeted work around accessibility.

A Member asked if there would be updates on progress reporting. The Principal confirmed that there would be progress reporting on equality objectives.

The Corporation CONSIDERED and

- APPROVED the PSED Annual Report;
- APPROVED the Equality, Diversity and Inclusion Policy;
- NOTED progress towards Equality Objectives; and
- APPROVED the Annual Equality and Diversity Statement.

34/23 EXTERNAL GOVERNANCE REVIEW (EGR) - REPORT FROM THE EGR TASK AND FINISH

GROUP The Director of Governance presented a report from the External Governance Review Task & Finish Group. The Task & Finish Group made the following recommendations to Corporation to appoint Governance4FE to undertake an External Governance Review for the Isle of Wight College;

- to request a revised schedule proposal commencing with an initial meeting with the incoming and outgoing Chairs in summer 2023 with the review undertaken in the autumn term of the academic year 2023/24;
- to include External Governance Review in the 2023/24 budget.

The Corporation CONSIDERED the report and APPROVED the recommendations.

35/23 PRINCIPAL'S REPORT

The Principal presented her report providing a summary update on progress within the following areas: Government budget and impact on college financial and operational performance; capital projects; apprenticeship performance; English and maths performance following interventions; and ONS reclassification. She reported on lobbying action related to capital and ONS reclassification and the current funding state of the sector. The Principal recommended that the Governors receive a termly report on apprenticeship performance and employer involvement. The recommendation was welcomed and the Chair requested an apprenticeship provision progress report be tabled for the next agenda of Corporation.

The Principal provided a progress report on English and maths following interventions. The Chair noted the improvement. The Principal outlined the importance of building students' confidence. It may be possible to introduce a fast track in the future, she said.

A Member expressed concern regarding the changing finances of capital projects and sought assurance that the Capital Committee was on top of the situation. The Chair of Capital Committee responded that the Capital Committee received regular reports and was in as much control as was possible to be but that there were items outside of the Committee's control relating to third party involvement. The Principal highlighted her lobbying work in this area. The Member asked if the local MP was sympathetic. The Principal responded that a meeting with the MP has been scheduled.

A Member enquired how ONS reclassification might affect mergers and partnerships as referenced in the Principal's report. The Principal responded that this was an area to be aware of and keep on agendas. A change in Government at the next election could have an impact and the shape of partnerships could change if colleges were put under local authority control, she said.

The Corporation NOTED the report.

36/23 MATRIX REPORT AND ACTION PLAN

The Assistant Principal (Safeguarding) presented a report on the three yearly Matrix assessment. The College has maintained and been accredited its Matrix Standards. The Assistant Principal reported a positive assessment process and report. The assessor noted key strengths in: outward facing work with the community and employers; strategic and operational level development of partnerships; collaboration to reach into pockets of deprivation on the Island; understanding and promotion of safeguarding in the College; and careers advice and guidance. It was also noted that funding had been obtained to train four members of staff to Level 6 qualification in IAG in addition to the full-time careers advisor. The assessment report included recommendations identified as areas for continuous improvement and to add value: the development of an employability hub; broadening the role of the existing Student Hub; development of a counselling service; greater use of College alumni; and development of critical skills and thinking in students.

The Corporation NOTED the report.

37/23 QUALITY OF TEACHING & LEARNING REPORT INCLUDING THE EFFECTIVENESS OF IMPROVEMENT MEASURES

The Assistant Principal (Curriculum) presented the teaching, learning and assessment report. Overall student attendance was at 85%, which is 2% below the College target of 87% but in-line with last year's attendance. Retention is at 97%. The Assistant Principal reported on the range and number of observational activities. The emerging strengths were identified as: planning activities for teaching and learning; staff expertise and knowledge; high quality resources and ILT used effectively to support learning; good development of students' use of technical and vocational language; and students being well motivated and engaged in their learning. Areas for improvement were identified in a small number of observations and included: checking the quality of the resources to avoid confusion; consideration of different teaching mechanisms; individualised approach to planning for the different level of learners; and in a small number of sessions staff could have directed the LSA more effectively.

The Chair raised a query on the Teaching Advanced Practice (best) figure reported in comparison with the Students and Learning Advanced Practice (best) figure. The Assistant Principal responded that figures were across all individual aspects and reflected how many times the instances had not been met. Where performance was poor this was limited to a small number of staff. Training was being implemented in term three as part of staff development day, he added.

The Chair expressed concern when looking at the figure of 20% Students and Learning making less progress than would wish (through a combination of 18% assessed as Developing Practice and 2% assessed as Practice Requiring Improvement). The Assistant Principal responded that observations were targeted and that risks relating to new teachers or concerns with consistency of performance were noted in the Risk Register. It was important to consider context and proportion, he concluded.

A Member asked how many staff rated red last year remained rated red. The Assistant Principal confirmed that this figure was zero.

The Corporation CONSIDERED the report.

Ella Young and Becca Howes departed the meeting at the point.

38/23 TERMLY SAFEGUARDING REPORT

The Assistant Principal (Safeguarding) presented the termly safeguarding report. She drew attention to the Protect Duty (Martyn's Law). The College were preparing in advance of this being made law which would require the College to have a risk assessment and security plan. Training for managers was taking place 23 March 2023. Actions had been put in place and the College awaited further information ahead of this being made law. She reported on staff completion rates for mandatory training. The termly audit of the single central record had taken place on 14 February 2023 by the HR Manager, Assistant Principal (Safeguarding), and the Designated Safeguarding Lead Governor. There were no areas of concern identified. The Chair noted the importance of regular SCR checks and reported on a spot check he had undertaken.

A Member asked how the College was responding to the recent issues related to Andrew Tate (online influencer expressing misogynistic views). The Assistant Principal responded that a number of resources had been issued to teaching staff to address in their course areas. The issue had subsided but staff were alert and aware, she reported.

A Member asked why mandatory training had not been completed by all staff and what mitigations were in place to address this as soon as possible. The Assistant Principal responded that one area of training had required updating and confirmed that staff whose training was outstanding were being followed up. The Member noted that Governors are given a time period within which to complete their mandatory training and suggested that timeframes for staff to complete their mandatory training may require review. A Staff Governor expressed the view that staff should not be able to commence work until they have completed their mandatory training. The Principal responded that this was being addressed as part of a review of staff induction

A Member welcomed the work that had been done on Student Voice.

The Chair noted general concerns in the wider sector related to student and staff mental health. The Assistant Principal responded reporting that self-harm incidents were being recorded, and noted the anecdotal reports of increases in mental health issues, particularly anxiety and stress, and that this was not restricted to students with more complex needs. She reported on the work of the Student Hub, in particular, in looking at different ways to address this, for example with the Success4U programme, targeted interventions, and wraparound services.

The Corporation CONSIDERED the report.

39/23 PUPIL LEVEL ANNUAL SCHOOL CENSUS (PLASC) DATA

The Assistant Principal (Safeguarding) reported on the PLASC data. Analysis had been undertaken to establish the College market share and likely progression rates for the 16-18 student cohort, as well as enrolments of other ESFA funded students in the 14-16, 19 continuing, and 19+ EHCP learner categories.

Proposed actions to further investigate and address areas requiring improvement and to also sustain market share and the retention of progressing students were also reported. As of yesterday applications had risen to 608 and were therefore starting to balance with last year's figure of 610. Procedures were being put in place to support learner enrolment; and actions had been implemented to increase knowledge of the College and the range of options offered.

The Chair asked what could be done to recruit more students to T Levels. The Assistant Principal (Curriculum) responded that the College had planned to roll out five T Levels, but four of these had been deferred by the Government. He reported that recruitment was at saturation point for 16 year olds but increases would come from retaining more 17 year olds in their second year.

The Chair reported that the population of the Island had increased by 20k in the last 20 years.

The Staff Governor reported that applications had risen to 704 this morning.

The Corporation CONSIDERED the report.

40/23 14-16 PROVISION ACHIEVEMENT REPORT

The Assistant Principal (Safeguarding) presented the 14-16 provision achievement report. She outlined the Local Authority overview. The Assistant Principal reported that a variety of areas can impact on achievement and noted that the College may not always be aware of the prior attainment of home educated learners. The College was looking at what was needed for students moving forward for success. The report noted that 548 students (of various ages) were designated as Elective Home Educated (EHE) on the Isle of Wight as of March 2023, which was higher than the national figures.

The Chair reported that there were 100,000 home educated students across the UK and questioned how exceptional the Island was given this figure.

The Corporation CONSIDERED the report.

41/23 ANY OTHER NON-CONFIDENTIAL BUSINESS

The Chair requested time limits for presenters in order to allow sufficient time for questions.

There was no other business.

42/23 LEARNING WALK FEEDBACK FROM GOVERNORS (STAFF AND STUDENT CONFIDENTIAL)

This agenda item was deferred to the next meeting due to time constraints.

43/23 DISCUSSION WITH PRINCIPAL WITHOUT STAFF AND STUDENTS PRESENT (CONFIDENTIAL) Not required.

44/23 DATES OF NEXT MEETINGS

Wednesday 26 April 2023

Governor Contact Day: 08.45am to 14.00pm

Corporation: 14.15pm to 16.45pm

Capital Committee: 16.45pm to 18.00pm

